

Lab Use Survey

Time A (morning):

Time B (late afternoon):

Area of campus: MedSci Phys Sci Bio Sci

Building: \_\_\_\_\_

Lab room number: \_\_\_\_\_

Research lab or general use? \_\_\_\_\_

Name of lab prof./manager: \_\_\_\_\_

People present: \_\_\_\_\_

People present: \_\_\_\_\_

Fume hoods in lab: \_\_\_\_\_

Fume hoods in lab: \_\_\_\_\_

Fume hoods open: \_\_\_\_\_

Fume hoods open: \_\_\_\_\_

Inches left open: \_\_\_\_\_

Inches left open: \_\_\_\_\_

Lights on or off(if unoccupied)? \_\_\_\_\_

Lights on or off(if unoccupied)? \_\_\_\_\_

Large energy users: \_\_\_\_\_

Large energy users: \_\_\_\_\_

Interview Questions:

1. Energy: What are the lab occupancy hours? \_\_\_\_\_
  - a. What is your policy for turning off lights? \_\_\_\_\_
  - b. Any resources/equipment we could provide to help reduce energy consumption?  
\_\_\_\_\_
  - c. Any equipment barely used? \_\_\_\_\_
2. Water: Is DI (de-ionized) water conserved and used only when needed?
  - a. Use of continuous flow process, vacuum aspirators? How is glass washed?
3. Any recent innovations used to help reduce energy use? \_\_\_\_\_
4. How receptive would you be to having an energy tracking/budget tracking program on your floor for incentives? \_\_\_\_\_
5. Other observations, comments of lab users:
  - Mention 5 things they can do to help save energy: **1.** Close fume hood sashes **2.** Turn off lights and unused equipment **3.** Put computers in sleep mode **4.** Upgrade equipment to Energy Star **5.** Defrost freezers